



## EDUCATORS' STRATEGIES IN IMPLEMENTING MORAL EDUCATION IN THE DIGITAL ERA

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### Abstract

*The purpose of this study is to identify educators' strategies in instilling moral education in the digital era. This article is based on a literature review method, allowing the author to gather various relevant information. Educators' strategies in embedding moral education in the digital era aim to facilitate teaching processes using technology. Digitalization impacts life order, mindset changes, and lifestyle shifts. A common concern is internet misuse, potentially causing moral degradation among students. Moral education is crucial from an early age, as it is the optimal time to provide positive stimuli to children. Early moral education significantly influences a child's moral development and is a primary priority for both parents at home and educators at school. Effective moral education requires appropriate methods to help children self-regulate in digital media usage, leveraging technological advancements for beneficial purposes. Applicable methods in the digital era include exemplification, habituation, advice, attention, punishment, and supervision.*

#### **Keywords:**

*Education, Morality, Digital era*

### Introduction

Education is a civilization investment that is very necessary in an effort to produce quality human resources. Quality education is education that can shape a civilized person, thereby leading to a moral social life. According to Law no. 20/2003 concerning the National Education System, article 1 paragraph 1 states that education in Indonesia is defined as "a conscious, planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, morals. noble, as well as the skills needed by himself, society, nation and state" (Hamide et al., 2021). Based on national education goals, education in

schools does not only strive for cognitive mastery for students, but must be balanced with character formation. This character formation includes aspects of attitude and behavior so that students become human beings who are devout, knowledgeable and have noble character.

Education according to Islam or the Islamic education system is understood and developed and compiled from the teachings of the values contained in its basic sources, namely the Koran and the Sunnah. Islamic education or Islamic religious education is an effort to educate about Islamic teachings and its values, so that it becomes a person's way of life (view and attitude to life). Nowadays, many educational institutions are modern, have complete facilities with advanced technology. However, it still has not produced individuals who can apply the values of Islamic religious education. Therefore, the process of internalizing the values of Islamic religious education in educational institutions is very important for students so that they can know, practice and implement the teachings and values of Islamic religious education in their daily lives, so that they develop an Islamic character in accordance with al- Qur'an and Sunnah. The aim of Islamic education in general is to achieve the goal of living in accordance with Islamic teachings commanded by Allah SWT, namely to foster human awareness as creatures of Allah SWT so that they grow and develop into human beings who have noble character and worship Him (Los, nd). The Prophet Muhammad sallallaahu 'Alaihi wa Sallam said, which means: "From Abu Hurairah Radliyallahu 'Anhu (may Allah be pleased with him) said, Rasulallah sallallaahu 'Alaihi wa Sallam said: "Indeed, I was sent (by Allah) to perfect (human) morals." Based on From this hadith, it can be seen that Islam pays great attention to moral education. The teaching of moral education can be applied at various levels of educational institutions, including the environment, school and family.

The family is the first educational institution for children. Parental education, especially a mother who becomes a madrasah for her child, will certainly provide the best education for her child in order to produce pious and pious children who have knowledge and good morals. A teacher who becomes a substitute parent at school certainly has the same role as a parent, namely providing the best education to achieve educational goals. Because parents or teachers are used as role models for their children, we as parents and teachers must be able to set the best example for our children, both in the words and behavior we display. Likewise, the environment will influence a child's growth and development. If we have provided the best education from home or at school, but the child is in the wrong environment, it is feared that he will fall into something undesirable. Therefore, we are all responsible for creating a good environment for children, including providing a quality educational environment.

The next educational environment for children is kindergarten, elementary school, middle school, high school and college which are places where children gain further knowledge apart from the family. This environment is included in formal educational institutions. School is a place where we can all learn, get to know various kinds of subjects, and gain knowledge and skills. This education unit always has the subject of Islamic Religious Education which is the main lesson for students, because a teacher is responsible not only for providing general education but also good moral and moral education to all his students. The current moral and moral condition of children is quite worrying. This is proven by their low morals and ethics, such as viewing and creating useless content, playing games, and spending a lot of time on unproductive things. This is accompanied by very rapid technological developments. However, most children cannot choose which ones to take and which ones not to take. Therefore, children need special attention, guidance and supervision from both parents and teachers when at school. With the development of this technology, we cannot keep them away, but what they need is guidance on the development of this technology.

## Method

The method used in writing this article is literature study. This literature study method is a series of activities related to methods of collecting library data, reading, taking notes and processing research materials. This literature study was carried out by researchers with the main aim, namely the basic basis for obtaining research hypotheses. So researchers can group, allocate and use a variety of libraries in their field. By conducting this literature study, researchers have a broader and deeper understanding of the research that will be researched. Especially in collecting data and information related to Teacher Strategies in Instilling Moral Education in the Digital Era.

## Results and Discussion

### A. Understanding Teacher Strategy and Functions

Strategy is defined as a *plan, method, or series of activities designed to achieve a particular educational goal*. A learning strategy is defined as a plan that contains a series of learning activities arranged to achieve certain educational goals. A learning strategy is a plan used by educators when they want to make decisions in the form of activity steps in implementing learning activities as an effort to obtain optimal achievement of learning goals (Yuni Winarsih, 2018). Because learning is a form of providing education provided by educators to students in which there are ways, methods, teaching materials or styles that are sustainable for an activity in the classroom. So that there is a transfer of knowledge, the formation of behavior, as well as beliefs that are transmitted to students. These learning activities can be carried out at school or outside school. This is a learning activity that must be adapted to the principles of learning related to the material to be conveyed, learning experiences, learning places, learning times, learning resources, predetermined forms of class organization and finally there is an assessment carried out by educators on students. to find out how far the learning objectives have progressed or to find out whether or not the learning objectives have been achieved. So that at the end of the lesson there will be an evaluation for future learning. Educators have an important role in implementing learning strategies in the classroom, the teacher's role is not limited to just being an educator, but also as a driving force. (Khairi, Samsukdin, & Hairoh, 2023)

The context of teaching strategies can be interpreted as the general pattern of teacher actions in learning activities. teacher behavior In the form of actions that can be seen and demonstrated by the teacher so that learning runs smoothly and is enjoyable. Nana Sudjana believes that teaching strategies are "strategies used by teachers in the teaching and learning process to influence students to achieve learning goals more effectively and efficiently." Another view says that a learning strategy is a plan that contains a series of activities designed to achieve educational goals (Rahayu, Rahmi, Yunita, & Pratama, 2024)

Educators are an educational unit that has an important role in the learning process in the classroom in order to achieve educational goals that can build and shape the young generation to have knowledge and skills that can be used as provisions for life and become the nation's next generation in the future. Apart from that, an educator is a professional educator with the main task of educating morals, teaching knowledge, guiding what is wrong, directing to what is right, training independence, assessing and evaluating students in the series of classroom learning. This task will be considered effective if the educator has a degree of professionalism which is reflected in competency skills, proficiency, life skills or skills that meet the standards. which has been set. In learning activities, educators act as facilitators and are responsible for creating a learning atmosphere that many students like. Of course, an educator must be able to provide and adapt methods and media to the material he will present in the classroom. This makes it very easy for educators to convey learning and also makes it easier for students to receive, digest and apply this knowledge in everyday life. Besides that,

An educator doesn't just teach, educators don't just transfer knowledge to the younger generation. More than that, educators must also be able to (Hewi & Asnawati, 2021) instill values, attitudes and behavior

The role of educators is also used as a motivator to motivate students in the learning process in the classroom. So that an educator can foster their enthusiasm for learning in teaching and learning activities.

The functions of an educator include:

- a) Facilitator means that educators must be able to help facilitate their students to know and understand the learning objectives in the learning process in the classroom to achieve educational goals.
- b) Motivator means that educators should be able to provide encouragement or motivation to students in the learning process, so that students have a high enthusiasm for learning.
- c) Informator means that educators must provide information related to the learning material that will be delivered.
- d) Supervisor means that educators have an important role in guiding their students in the ongoing learning process related to the subjects to be studied.
- e) Corrector means that educators can differentiate between good things and bad things, so that an educator can straighten out if there is a student whose understanding and behavior deviate from what has been taught.
- f) Inspiration means that educators can provide inspiration to their students, so that students can be motivated to study harder.
- g) Organizer means that educators can form and organize activities, especially those related to academics.
- h) Initiator means that educators must have and provide many educational ideas in the teaching process.
- i) Demonstrator means that an educator must be able to adapt and model learning material that is easy for students to understand.
- j) Class management means that educators are able to manage the class well, because the class is a place where the learning process takes place where there are educators and students.
- k) Mediator means an educator should have adequate skills regarding educational media in all its forms and types
- l) Supervisor means educators must be able to help and evaluate critically towards the development of students in learning activities.
- m) Evaluator means that educators are required to be someone who can evaluate well and honestly by checking assessments that touch both external and internal aspects .

Therefore, the teacher's role in the learning process is work that must be done, such as educating , nurturing, protecting and directing . Apart from that, the teacher's responsibility in the learning process is what the teacher must carry out when implementing teaching and learning , such as ensuring a comfortable space for learning , warming the learning atmosphere , creating conditions that are conducive to learning and implementing a series of teaching processes. So the task, the teacher needs understand how to apply learning media efficiently and effectively so that they can become role models for their students (Mangantes, Tiwa, Geor, & Tuwaidan, 2024).

Based on the nature and responsibilities of teachers, we can find several elements The main things that support teacher responsibilities include:

1. Covers personal, professional, social and educational skills. Teachers are required to have adequate skills to support their performance
2. Professionalism , having an enthusiastic spirit , communication and social skills

3. Understand the duties, all responsibilities and all the roles of a professional teacher educational and teaching activities . This includes managing educational materials, providing opportunities for discussion , creating a pleasant learning space as well as careful planning and optimal implementation .

4. In effort To improve the quality of education, teachers are required to carry out their duties and responsibilities professionally . Teacher professionalism includes aspects such as ability, integrity , loyalty , manners and ethics as well as service quality.

Better education will be produced by quality teachers. Apart from that, in the current era of globalization , teachers need adapting to students who have been impacted by the speed of technology that is visible before their eyes . Therefore, quality teachers are really needed , because they must be able to use technological advances wisely to maximize teaching methods. Thus, qualified teachers must be able to produce higher quality education. Both roles and qualified teachers ensure quality education. Teachers are not only able to provide lessons about the material in class, but teachers also have good personalities for their students to emulate. Having a good personality will have a positive impact on students' attitudes and behavior at school (Hasanah, Asbari, & Wardah, 2024)

## **B. Understanding Moral Education**

Moral education is education that concerns moral values, character and behavior. This education focuses on improving attitudes which of course must be applied by everyone from small children until they becomemukallaf (Mansyuriadi, 2022). The role of moral aqidah education is initial education or the foundation of religion children must have from an early age (Fajrussalam, Azizah, Nur'ani , Putri, & Devi, 2023). Moral issues are necessary is a major concern in life , because of how important it is to apply morals so that humans exude good behavior as exemplified by the Prophet Muhammad (Salsabila & Firdaus, 2018). Muslims who are struggling really need to strengthen their morals to be strong, strong and have a big spirit (Awaliyah & Nurzaman, 2018). In KBBI stated that education is efforts to provide knowledge and skills related to education through instilling the attitudes and behavior of a person or group in which there is an effort to provide knowledge and shape human character through habits related to teaching. Because education is an educator's effort to provide special knowledge at school to students by guiding, developing and directing students to do and get something good from the learning process itself (Suhartono & Rahma Yulieta, 2019).

According to Ahmad D. Marimba, education is a planned effort in which there is learning, guidance, formation and supervision by an educator to students in the process of transferring knowledge. Therefore, in order to carry out the learning process in accordance with the educational goals themselves, we as educators must form educational management in which there is a learning concept which will be used as a reference point for carrying out the learning process in accordance with the educational goals. The abilities and skills that must be possessed in teaching are to be given to students, especially knowledge that is appropriate to the scope of the subject as well as the media and methods used. We as educators must be smart in placing the methods or media that will be given to students according to their character. Because if it is not adapted to the character of the students, it is feared that it will hinder the learning process in the classroom. Apart from that, many students also cannot master the lessons we convey. However, there are also other things that a student must pay attention to in seeking knowledge, which of course must improve his intentions, be serious and always pray so that Allah will always make his path easier in seeking and receiving the knowledge provided by educators in the learning process. This is



included in the things that must be considered when seeking knowledge in accordance with good morals (Zamroni, 2017).

The definition of morals according to Hamzah Ya'qub comes from Arabic, the plural of the word " *khuluqun* ", which means action. The word "khuluqun" is equivalent to the word " *khalqun* ", meaning occurrence and "khaliqun " meaning creator and " *makhluqun* " meaning created. In this way , the formulation of the term morals is a close relationship between the Creator and what was created also between creature and creature . Morals are everything related to a person's actions/behavior that is shown without any coercion or prior thought. Because these morals are habits that are instilled from an early age to continue to be applied in everyday life until they reflect a person's good personality. In Islamic studies, the importance of moral education in social life, of course there are six rights and obligations that can be carried out with other Muslims, as a sign of the strength of the Islamic brotherhood. Among these obligations are:

1. It is true that it is sunnah for those who say the greeting, it is obligatory for those who respond. Every thing that is required and we do not fulfill it, we will incur sin.
2. When we receive any invitation, we should fulfill the invitation.
3. As good fellow Muslims, of course we must remind each other, especially in terms of kindness. If our friends are on the wrong path or need advice, of course we have to help.
4. As good fellow Muslims, it is our obligation to continue praying for them, because when we pray for someone good, those prayers will come back to us. For example, if we see a friend who is sneezing, we should answer and pray for him.
5. If our relatives or friends are sick, of course we have to pray for them and visit them.
6. When someone dies, we as Muslims are required to take part in taking care of the body and sending it to its final resting place.(Rambe, Waharjani, & Perawironegoro, 2023)

This moral cultivation is usually given directly by parents in the family environment. By providing learning and modeling directly noble behavior and actions related to morals in accordance with the Al-Qur'an and Hadith, which are the sources of Islamic law, used as guidelines for Muslim life, so that a child can more easily digest and apply this learning. And also given reinforcement of moral learning by an educator when in the school environment. This moral education has an important role in shaping a person's behavior as a whole. Moreover, an educator will try to ensure that a student's morals or manners continue to be better than before. In cultivating moral education, of course there are many supporting factors that must be considered, such as the availability of professional educators both in terms of knowledge and skills, we must also be able to pay attention to the school environment, such as support from the government and parents, peers and policies. applied school (Fajrussalam, Azizah, Nur'ani , Putri, & Devi, 2023). School policy in implementing moral education is an important point to support and make it easier for students to get used to carrying out positive activities that can shape a person's morals for the better. So that over time students will get used to doing it. On the other hand, students get additional learning from these activities other than in class. Because learning in the classroom is of course very limited (Mukhtar & Anwar, 2023). Moral education in the Koran is the main reference in the process of forming the attitudes of Muslim individuals . The Qur'an is the main teaching that teaches moral values , goodness, manners and noble attitudes . The concept of moral education in this holy book involves aspects of the individual , family, and even the wider environment as a place that mutually supports and supports the process. development of morals ul karimah (Amin, 2023). Parents and educators in the moral learning process certainly want a child to have the same morals as the Prophet Muhammad SAW. Because the morals of the Prophet Muhammad

SAW are the best morals which have commendable qualities and are Uswatun Hasanah for all Muslims. Allah subhaanahu Wata'ala himself praised the morals of the Prophet Muhammad SAW, in the Al-Quran as He said: "And indeed you (Muhammad) truly have great morals" (Al-Qalam: 4) (Mas'ud et al., 2018) .

The scope of morals can be explained as follows:

a) Morals towards Allah

Morals towards Allah SWT can be interpreted as actions that humans must do and have as created creatures by realizing it in their hearts, saying it verbally, doing it through actions and convincing that Allah is the Lord of the Universe. There is no power and strength that exceeds the power of Allah SWT. And only Allah do we worship, by carrying out Allah's commands and avoiding His prohibitions. For example, improving our worship and making the Koran a guide for life. Because the Qur'an is God's revelation conveyed through the Angel Gabriel.

b) Morals towards fellow humans

Morals towards fellow humans are actions carried out between humans and other humans by interacting in life. Examples include strengthening ties of brotherhood, loving each other, mutual help, mutual cooperation, mutual respect and respect for one another, and tolerance between fellow humans. So, let us not occasionally commit acts that are prohibited by Allah, because if we carry out bad morals, we will of course incur sin and will not be liked by Allah SWT. Therefore, it is very important for us to instill and learn good values with moral education, so that we can differentiate between what is good and what is bad.

c) Morals towards the Environment

The environment in question is something that exists around humans, such as animals , plants , basically the morals taught by the Qur'an towards the environment begin with a person as the Khalifah on earth, so that it requires reciprocity between humans and humans. as well as humans and nature. Caliphate is interpreted as training , care and guidance of every creature can achieve the goals of its creator. Animals , plants, belong to Allah and everything depends on them to Him, this belief leads humans so that aware that everything is God's creation and needs to be looked after properly .

Besides that , n values of moral education contained in the Al-Quran, Surah Yusuf: 13-25 , namely : morals towards oneself such as honesty , patience , maintaining one 's trust and keeping promises , being independent , t awadhu', being responsible, obeying principles , Iffah. Morals towards Allah SWT include : worry about doing something bad/ k houf, and feel i hsan. These moral education values must of course be instilled and applied directly in students' daily lives. So that it will be a provision for him in this worldly life and in the hereafter (Chairudin, Inayari, Hafidz3, & Nashihin, 2023).

In carrying out moral education for children, appropriate means or methods of delivery are needed that are in accordance with the characteristics of the students. As for The method used by the Prophet Muhammad when imparting moral education was certainly not limited to just one method , but used very diverse methods , such as ; lecture ( oral ), question and answer ( discussion ) , *reward* and *punishment* , story method , and qudwah (Bakry & Samsuddin, 2023). Apart from that, there are many other methods that can be applied in the learning process in instilling morals in children, including those that can be applied by educators, namely the uswah (exemplary example), riyadhah (habituation training), mauidhah (advice) and qishah (telling stories) methods. ). In this way, an educator can more easily attract children's interest in moral learning using varied methods and media. So it will make it

easier for students to receive the learning that is delivered. This moral education can be a direction and guide for implementing values, attitudes and character education in Muslim communities.

Therefore, moral education is efforts made consciously, patternedly and systematically in providing direction and guidance from parents at home or educators at school to children towards the formation of noble habits and behavior as well as a strong personality. Moral education is education that must be given to children as early as possible, because young children are still pure in heart, clean in thinking and have not been polluted. by role n gai ugly. Therefore, as parents, it is necessary to provide understanding and imitate noble deeds that are in accordance with the teachings of the Koran and the hadith of the Prophet Muhammad Sallallahu'alaihiwasalam (Andriyani, 2018).

There are four processes in educating children according to the sunnah of the Prophet Muhammad SAW, namely:

- a) Age 0-6 years  
At this stage, the Prophet SAW gave directions for parents to pamper, love and care for their children completely and to act fairly towards each child. If a child does something wrong, we as parents should not immediately resort to violence such as hitting or shouting, even if it is for educational reasons. What we should do as parents is to embrace them and advise them slowly from the heart with very gentle words, so that they will know and understand what we mean.
- b) Ages 7-14 years  
At this stage, parents should instill the value of discipline and responsibility in their children. According to the hadith of Abu Daud, "Command your children to establish prayer when they are seven years old and beat them for leaving prayer when they are ten years old and separate the bed between them (boys and girls)." Hitting is not to torture, just to remind the child, so that the child will be more responsible for every order. It is a lesson that we must instill in children by introducing responsibility in accordance with God's command which is in the study of the Qur'an and Hadith, one of them. Because education is very important to be inculcated from an early age to develop children's personality and morals in accordance with Islamic shari'a.
- c) Age 15- 21 years  
At this stage, parents approach their children as good friends and often communicate with their children on all matters, whether related to education, difficulties they are facing or a situation they are experiencing. In this way, parents become loyal listeners when the child expresses what they feel. Our next task is to provide advice with various solution options and continue to provide constructive motivation. So, we will know various developments or any changes made by children by continuing to monitor them. In this way, it will slightly reduce the freedom for children to fall into things they don't want by choosing to look for solutions outside.
- d) Age 21 years and over  
At this stage, parents give full trust to their children by giving them the freedom to choose and make their own decisions. Parents only need to monitor, advise and always pray so that every action their child takes is still at a reasonable stage and does not fall within the rules of Allah SWT. Educating children with love and in accordance with Islamic teachings is an education that parents must give to their children which will provide provisions for the future so that the child can develop more faith and devotion to his creator. By carrying out everything that is commanded by Allah and staying away from what is prohibited. Make the Qur'an a guide to life.



### C. Digital era

Currently, the development of the era of globalization is increasingly unstoppable. Information and communication technology is one of the things that has an influence in the world of education (Ngongo, Hidayat, & Wiyanto, 2019). The terms globalization and technology are closely related to the "digital era" which is the development of the technological world consisting of a set of media. Meanwhile, digital media is a form of electronic media where data is stored in digital format. Examples of digital media include cell phones , *netbooks* , *notebooks* , computers and laptops , all of which can be accessed if connected to a quota or WiFi . The digital era is shown as a change in circumstances where information and communication technology has become a useful foundation for moving education forward (Julita & Purnasari, 2022).

Social media is today's online media which allows active users to create their own world . Social media is considered a basic need for modern society. Almost all levels of Indonesian society already use the internet, such as access to communication, learning media, business and other things (Mansir, 2022). Regardless of age, from children to adults have been involved in social media, such as, Facebook, Twitter, Blog, Vlog, YouTube, Blackberry, Messenger (BBM), Whatsapp (WA), Line, Skype, Instagram, e-mail , Tik-tok and other applications have become global digital communications, like a second home to vent all your complaints. Primarily, digital media is used as a tool to support the learning process in achieving educational goals. Where technology has a very important role in the learning process (Andriyani, 2018).

Learning in this digital era certainly makes it easy to access and obtain information quickly which can be utilized optimally in the learning process. Education in the digital era helps improve life skills and facilitates the needs of many people, so that digital prepares students who are able to compete (Putri, 2018). The development of technology in this digital era is also a phenomenon that is taking place quickly and has quite a big impact on life (Hamdani, 2021).

There are things that must be changed to meet the speed modern knowledge and technology , namely : a) preparing a fun learning process by paying attention to student development with competence and skills on various literacies, including data, technology, and humans; b) in terms of interdisciplinary knowledge that must be developed, school policies are needed that can respond to the wave of the digitalization revolution ; c) prepare teaching staff who are quick to respond, adaptive and capable ; d) revitalization of educational infrastructure, research and innovation to support education (Kulsum et al., 2022).

Society realizes that education is an investment for people to prepare for a better life, both in this world and in the afterlife. Meanwhile, the use of technology is a support that creates a fresh atmosphere which is expected to be able to bring change in efforts to assist in realizing quality education (Yanto, 2020). Digitalization is not only about consuming information or things that are informative, but also about how to actively contribute to society.

Education in the development of digital technology has many impacts felt by us as parents and educators, both positive and negative impacts (Area, 2023).

The positive impacts of the digital era include:

- a. All information obtained faster and easier to accessed
- b. Cultivate an innovative attitude in various aspects oriented towards digital literacy which is useful for making work easier

- c. The emergence of digital-based public media , especially electronic media which is a source of knowledge and information for the wider community .
- d. Improving the quality of human resources through the development and use of digital technology
- e. The presence of various learning resources , for example *online libraries* , learning media digital , virtual discussions that can improve the quality of learning .

The negative impacts of the digital era that must be anticipated include:

- a. The emergence of violations of Intellectual Property Rights (IPR) due to easy access to data and causing people to commit fraudulent actions .
- b. Instant thought processes , children seem to be trained to think short and less focused .
- c. The emergence of misuse of knowledge to commit crimes such as breaking into banking data
- d. Declining morality due to easy access to pornographic and pornographic portals .
- e. The emergence of apathy or individualistic attitudes

In this digital era, the country's advantages influence things such as mastery of technology and superior quality of human resources . Therefore , education should emphasize this as one of its priorities . Educators are required to be able to utilize and optimize digital media to support successful learning in the school environment . The success of the learning process is influenced by optimizing media factors that are supportive and relevant to the learning context . An educator must be aware of the reality of the current generation who find it difficult to let go of their hands from phones and other devices in daily activities . In response to this , an educator must be ready to be a role model as well as give good and correct direction for students when utilizing technology products in a positive direction in improving the quality of learning . Apart from that, digital era learning innovation is something that is also required for every educational institution. Educators can continue to use conventional methods but need to adapt in response to changing times, for example by using more varied and flexible learning methods ( Azis, 2019). This is where it is important to implement and get used to learning methods that can actualize students' potential. The participatory method i thus becomes so answers in responding to students' needs in the current era of digitalization . These methods in this digital era are interactive lectures , questions and answers, video calls , and so on. The application of this method will become more stable when collaborated with the use of digital media (Amirudin, 2019).

## Conclusion

It is of course very important for parents to instill moral education in children from an early age, even when children enter school there is an educator who helps to provide more reinforcement regarding moral learning. Because good and bad child behavior depends on the education given to the child. In today's digital era, with all the impacts that occur, it creates a challenge for moral education that must be immediately anticipated, especially by educators at school. Therefore, educators must be able to provide appropriate methods or strategies to educate students in the learning process in the classroom by adjusting the characteristics of these students. So that children will feel ease when learning and of course requires an educator to be more creative in providing methods, media and teaching materials to students according to the material to be delivered.

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