



ANALYSIS OF CHARACTER FORMATION THROUGH VALUES IN SCHOOLS

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abstract

The aim of writing this article is to analyze character formation through religious values in schools. The method used is a literature study that emphasizes the study of literature according to the main topics. The analysis results show that character formation through religious values in schools can make students become children with good morals, good personalities, helpful attitudes, honesty, politeness, and respect for others, and always practice the teachings of Islam. Religious values can reflect the growth and development of religious life consisting of three main elements: belief, worship, and morals. The application of religious character formation in schools can be implemented through classroom and extracurricular learning, using various methods such as habituation, advice, exemplary, and punishment methods.

Keywords : *character formation, religious values , school*

Introduction / مقدمة

In this modern era, education is one of the main needs that a student must have, because education can improve a student's skills, intelligence and personality. Education aims to form a conscious and planned effort to produce an intelligent young generation, quality and character , mastering personality, courage, and being able to develop hidden abilities in students so that they can become the next generation of the nation who hold the future with the knowledge possessed by a student (Munif et al., 2021) . Thus, it is clear that education is a conscious effort that is passed down from one generation to the next to improve students' abilities, change students into better, responsible personalities and have noble character. The education needed is not only general education but also Islamic religious education, because Islamic religious education is a main pillar and a conscious effort through continuous education and teaching between students and teachers with the ultimate goal that the student becomes someone who has good morals and can practice it. what has he learned in everyday life? According to Siti Fadia Nurul Fitri (2021) education is considered as an intermediary for humans to develop their potential by following the learning process. Based on this explanation, it can be concluded that education is something structured media used to develop students' self-potential through the educational process (Fitri, 2021) .

Islamic Religious Education is an effort carried out consciously with systematic goals and focuses on developing cognitive, effective and psychomotor aspects based on Islamic teachings. Likewise, according to Zakiyah Daradjat, who stated that Islamic Religious Education is an effort to guide and supervise students with the aim of making them graduates who understand and are able to practice Islamic teachings as a way of life (Musya'adah, 2018). In essence, Islamic Religious Education is a foundation of national morality in an

effort to implement religious values in the younger generation so that they become people who believe and are devoted to Allah and have noble character (Insan Kamil). (Choli, 2019).

Character is taken from Latin which means carved. Meanwhile, according to Hermawan Kartajaya, "Character is a characteristic possessed by an object or individual. This characteristic is rooted in a person so that it will become a driving force for acting, behaving and speaking." Meanwhile, the Ministry of National Education states that character is character, character, morals, or personality resulting from the internalization of various virtues that are believed and used as a basis for paradigm, thinking, behaving and acting (Rofi'ie, 2017). between one individual and another. It can also show daily beliefs or habits through activities that form a religious character.

Religious character is very important to implement in students from an early age. This is because Islamic teachings pervade every aspect of individual, community and nation life, especially the Indonesian nation with its diversity. Humans can know right from wrong because they are guided by the teachings of their religion. Apart from that, religious character can also be interpreted as students' deliberate efforts to know, be interested in, and practice religious values in order to act humanely. After students' religious souls have blossomed, the teacher's next task is to transform religious values into students' religious attitudes. Religious attitude is a condition that exists within a person and encourages him to behave according to his level of religious devotion, for example through religious values (Fabiana Meijon Fadul, 2019).

Religious values include faith, worship and morality as the main factors that determine behavior according to religious rules. This is closely related to character development and becomes more effective and efficient when based on morality. If morality is a guide in life, then a person will try their best without constant supervision because it is closely related to faith. When religion is used as a basis for action, then religion becomes a guide for all activities. Character education is the responsibility of all parties, including teachers, parents and the community, and includes aspects of character, government, citizenship and religion. (Kurniawan et al., 2021)

The formation of religious character is an effort that is designed and implemented systematically to instill religious character values in students related to God Almighty, themselves, fellow human beings, behavior, words, feelings and actions in accordance with religious norms and laws, culture and traditions (Faiziyah, 2017). Religious character formation is a planned and systematic step to instill religious character values in students. This involves aspects of the relationship with God Almighty, oneself, fellow humans, behavior, words, feelings and actions, in accordance with religious norms, law, culture and traditions (Faiziyah, 2017). This is stated in Law Number 20 of 2003 which is the reference for the formation of the nation's next generation. Law Number 20 of 2003 Article 3 concerning the National Education System aims to make the nation's life more intelligent, develop skills, form valuable national character and civilization, and improve the welfare of people's lives. Apart from that, to develop students' potential and help them become people who believe and are devoted to God Almighty, become citizens with noble character, healthy, knowledgeable, creative, independent and responsible (Silkyanti, 2019).

Character formation is one of the goals of national education in Article I of the 2003 National Education System Law, which states that among the goals of national education is developing noble potential. The National Education System Law aims to ensure that education does not only refer to the formation of humans into intelligent people but also with personality or character, so that in the future they can give birth to a generation of people who grow and develop with character that breathes the noble values of the nation and religion. (Mahfudhoh, 2022).

However, in reality the formation of character through religious values that is expected in national education has not achieved optimal results, even though the cultivation

of character values It has been implemented in schools, but there are still many students who have not implemented it either in the school environment or outside of school, so the consequences are many students who do not obey the rules set by the school. One example is the lack of politeness between students towards a teacher, the large number of students who engage in brawls between students, bully their friends, commit theft, sexual harassment, violence and other forms of delinquency. One of the reasons for juvenile delinquency is a lack of embedded religious spirit and a lack of proper implementation of religious education in schools and society. Therefore, to overcome the various problems above, it is very important that character formation through religious values be instilled at all levels of school with the aim that students have a strong religious foundation and also provisions for the future in order to avoid negative behavior.

Method/ منهجية البحث

This article was written qualitatively with descriptive research using the literature study method which comes from books and several journals . Literature study is an activity carried out by collecting information and data through various sources found in the library such as reference books, notes and various journals and articles that are relevant to the various problems to be solved. This activity is carried out in a structured way to collect, analyze and draw conclusions from data using certain techniques to find answers to the problems faced.

Results and Discussion / النتائج والمناقشة

A. Religious Character Education

Character education is a process of instilling moral values in school members which includes aspects of knowledge, behavior and actions to implement these values. Good towards Allah SWT, yourself, society, and towards the Nation and State (Edy Riyanto, 2019). Whereas Religion can be defined as a belief in the existence that regulates the relationship between humans and God, humans and humans, and the universe, in which there are dual individual feelings, actions, and experiences . In religion, it can take the form of symbols, beliefs, value systems and institutionalized behavior systems, all of which are centered on issues that are considered to be the most meaningful (Ii & Pustaka, 2007) so it can be concluded that religious character education is an ongoing effort to strengthen and maintain the religious character of each individual. Implementing religious character education is lifelong education without any time limit. Religious development is carried out from childhood in the smallest educational sphere, namely within the family environment and continues to develop as one ages and the social environment of one's society. These religious character values originate from religious values recognized in Indonesia and cultural values that apply in society (Andrianie, 2021) .

Character education is understood as an effort to instill intelligence in thinking, appreciation in the form of attitudes, and practice in the form of behavior that is in accordance with the noble values that constitute one's identity, realized in interactions with God, oneself, each other, and the environment. These noble values include honesty, independence, good character, social nobility, and intelligent thinking, including intellectual enthusiasm and logical reasoning. Therefore, character education is not just the provision of knowledge or training in certain skills (An, 2021).

In the process of forming students' character , we need to get used to things that are related to character formation as an obligation . One of the things that is hoped for is the

instillation of noble character without ignoring aspects of knowledge, attitudes and motivation as well as behavior that is in accordance with existing norms in society and religion. This is very clear in Islamic teachings in accordance with the teachings of Rasulullah SAW (muslih, nd) .

B. Various Religious Values

Values are tools that demonstrate the fundamental reasons why a particular action or end state is socially better than to the opposite action or end state. Values include elements of attention that convey a person's ideas about something that is right or desirable (Ricci Ariandi, 2022). Religious values can be grouped into five basic values, namely human behavioral values related to God Almighty, oneself, fellow humans, the environment and the nation , including:

- a. There are several basic values in Islamic teachings related to God which will actually be the core of educational activities and must be instilled and developed in children from an early age, including: 1) Values of Worship; 2) Moral Values; 3) Sincere Value; 4) The Value of Patience
- b. Character values related to oneself. Every human being must have an identity. With identity, a person can appreciate himself, know his abilities, strengths and weaknesses. So there needs to be some religious values developed so that we can respect ourselves, these values include: 1). Honest; 2) Responsible; 3) Discipline.
- c. Character values in relationships with others, these values include: 1) Respecting other people's work; 2) Polite; 3) Democratic
- d. Character values in relation to the environment, These values include: 1). National values; 2). Appreciate diversity; 3). Nationalism (Azizah, 2019) .

C. Character Formation Factors

Factors that influence the formation of a person's character or personality are many ... of factors, namely internal factors and external factors. These two factors include:

- a. Internal factors
 1. Customs
Habit is doing something repeatedly so that it becomes a habit that is easy to follow. This habit factor contributes to determining and the personality of each individual.
 2. Will or desire
Will or desire is the desire to achieve all ideas and all aims and objectives, even though this desire sometimes encounters obstacles and difficulties, but sometimes a person is not afraid to face these... obstacles for the sake of his wishes or wishes.
 3. Heredity or heredity
Heredity is a trait or characteristic that a person obtains from their bloodline or is passed down from generation to generation in their family tree. And...in Islam, this lineage is called "fitrah". Fitrah itself means potential or the power contained within humans, which exists and grows in the process of human creation (Mahfudhoh, 2022).
- b. External factors

External factors are one of the inhibiting factors that come from outside the environment urban society... and do not refer to the various problems that exist among students, even though society is continuing education from school level, because the community environment is usually called non-formal education also has a big influence on life, especially on the formation of students' character. For example when carrying out religious activities, worship, etc., students are usually influenced by their friends. Children who join groups that don't focus on prayer often just play so that students can only focus on the game (Salamah, 2020).

D. Formation of religious character at school

a. Through classroom learning

The process of implementing religious character values in classroom learning can be applied from the beginning of the lesson to the end of the lesson. Implementing character values at the beginning of learning can include greeting the teacher when entering class, praying together before learning begins, reading Asmaul Husna, reading short letters and others. When entering the learning material, the teacher first adds religious values according to the material being taught, for example, telling students that when working on questions or taking tests, students are asked to always be honest in doing so in the sense of not cheating, because everything we do What you do must be supervised by Allah SWT. At the end of the lesson, it was closed with a group prayer and saying hamdallah then saying goodbye to the teacher and saying hello (Artharina, 2021) . Through the habit of these activities, students are expected to have knowledge and have faith and devotion to Allah SWT, have good personalities, and be able to practice them in their daily lives.

b. Through activities outside of learning

Implementing religious character in schools can be done by getting used to carrying out activities with religious value, one of which is holding routine activities and holding religious extracurricular activities. Routine activities that are implemented in schools can include holding midday and tausiyah prayers at recess or in the morning, performing midday prayers in congregation, carrying out clean Friday activities because cleanliness is part of the faith, commemorating the birthday of the Prophet Muhammad, distributing zakat before the day. Eid al-Fitr and other religious activities. The aim of this program is to instill religious values and increase knowledge so that students have character in accordance with what Allah has commanded. Religious extracurricular activities that support the application of religious values include marawis and reading and writing the Koran using Muslim clothing so that students are able to read the Koran well in accordance with the rules of Tajwid (Artharina, 2021) . Through activities outside of learning, students can gain new knowledge about religion and apply it in their daily lives so that good character or personality is formed.

E. The method used as an effort to build religious character at school

1. Habituation method

Method habituation Is a method that is deliberately carried out repeatedly for it to become a habit . Good behavior that is carried out repeatedly will become a habit, a habit that is carried out repeatedly will become a character that is inherent in every individual. The habits carried out by a child are usually influenced by the habits they usually see, especially those carried out by parents or educators, because they are a child's role model (Marwiyati, 2020) . This habituation method trains and accustoms students consistently

and continuously towards a goal that is based on religious principles, so that it is truly ingrained in the student and ultimately becomes something that is difficult to let go of (Ahsanulhaq, 2019) . Therefore, the habituation method is one of the effective things to use in instilling religious habits in students, so that later these habits are manifested in everyday life.

Instilling good habits is not easy, it takes time and is a long process. However, if one thing has become a habitual thing, it will not be easy to change it. Creating habits for students is very important, such as getting used to praying five times a day, fasting, giving alms, helping people who need help, being honest, reading prayers before and after studying, reading the Koran at the beginning of learning at least two short letters , reading the Asmaul Husna and so forth. This habituation aims to ensure that a student has a religious attitude, has noble character and always istiqamah in carrying out the teachings of the Islamic religion (Syaroh & Mizani, 2020) . With habituation, students can change negative habits and no longer need to think about doing good and applying religious values to everyone.

2. Exemplary Method

The exemplary method is a method or step taken by educators to provide exemplary examples through good actions or behavior or characteristics that are exemplary and can provide motivation to students. (Faridah, 2021) . The role model given by a teacher to students aims to shape the student's personality, such as when communicating or interacting with a student, the teacher must use polite and courteous language, look and dress in accordance with Islamic law, smile or say hello when meeting them. students so that students have a friendly attitude, and say hello when entering and leaving the classroom.

This is an example of character formation through religious values in students through example (D. Novitasari et al., 2019) . Forming religious character using the exemplary method is not entirely the task of a teacher, but parents must also participate in providing an example for a child, because parents are one of the first people a child idolizes or uses as a role model.

3. Advice Method

Advice is an expression spoken to someone who commits an action that is considered not good in a social group. When giving advice, you must use language that offends, does not bring down, but must be constructive and must be gentle, especially towards children. (Ambarwati et al., 2020) . This advice method can be applied during learning hours. Where a teacher gives advice to a student whether it is related to the material being taught or not, the giving of advice is not merely giving advice, but it must contain things that build the student's enthusiasm to do good things, one of which is having to behave honestly. , do good to others, help, be polite and courteous to everyone, especially parents and teachers at school. However, this advice method is mostly used when a student has violated established rules. So a teacher must advise students not to repeat it a second time. One example of its application, when a student steals other people's things, the student must be given advice directly by a teacher. The advice can be by providing an explanation that stealing is not good, telling them the consequences of stealing and so on.

4. Punishment Methods

Punishment methods can be applied to students as a form of last resort after using exemplary methods and failed advice to improve their behavior. Punishment is a simple

way to prevent rule violations, with the aim of stopping the behavior from happening again and preventing other students from imitating it. Punishment in Islamic law is a means of always implementing Islamic law, carrying out Allah's commands and abandoning his prohibitions (Jannah, 2019) . Yanuar stated that punishment has three goals and benefits, namely: (1) it prevents the recurrence of undesirable behavior in students. (2) education, which can be used as a valuable lesson for students. (3) motivation to avoid unwanted behavior (Andhiny, 2019) .

Punishment can also be used to provide motivation or lessons so that a student realizes his mistake and thinks about correcting it and not repeating it again. With the punishment method, students are expected to provide a deterrent effect so that they don't repeat it again, but this punishment method must still pay attention to norms and mental health, because When you are forced to give punishment without looking at your health, it will not have a good effect, instead a problem will arise. This punishment does not only use physical means but can also use punishments that are not educational. One example of the application of punishment in religious activities is giving punishment if students do not perform the Duha prayer at school, then the student is asked to clean the toilet for several days, or asked to say prayers after performing the Duha prayer and so on.

5. Reward Method

Rewards are prizes, rewards, awards or honors given to someone when they do something good, or they have succeeded in achieving a target, and reaching a certain stage of development. Providing rewards in the world of education is to build students enthusiasm for learning, efforts or tools to increase students' motivation (Studi et al., 2021) . Ngalim Purwanto defines reward as a tool that can be used to teach children so that they feel appreciated and proud of what they do. A reward is a gift or appreciation given to someone in the form of material or words. While punishment on the other hand, refers to suffering that is intentionally inflicted or imposed on someone (parent, teacher, etc.) after an offense, crime or mistake has been committed.

The forms of reward given to children are verbal and non-verbal rewards, for verbal rewards in the form of words of praise such as "pious child, smart child, very great, very good work and so on", for non-verbal rewards in the form of touch, movement, expression faces, symbols and other items." (A. Novitasari, 2019) .

Apart from the methods above, socialization regarding the importance of character education is also important to be held in every school, where socialization is a process of cultivating habits and one of the things that is needed for a person to be able to position himself according to individual behavior patterns with the person concerned. This adaptation involves several components including a person's habits, beliefs, ideas and behavior. This level is fundamental and can make a person form their own personal self (Syaroh & Mizani, 2020) .

Conclusion/ الخلاصة

Based on the results of the analysis regarding character formation through religious values in schools, it can be concluded that religious character formation is one of the efforts implemented to instill in students religious values related to Allah SWT, themselves, fellow humans, feelings, behavior and actions in accordance with religious norms. Religious values can reflect the growth and development of religious life which consists of three main elements, namely belief, worship and morals which guide behavior in accordance with established rules. In the formation of religious character at school, teachers play an important role in the process of character formation, because the teacher is the motivator and role model for a student at school. Apart from a teacher who plays an important role in the formation of character, parents are also one of the most important people in the formation of religious character, because parents are the first to be used as role models by a child, if parents do not provide a good example then their child will likely do things that are not good according to what he sees. As for one of the factors that influence character formation, experts classify it into two factors, namely internal factors and external factors. The process of forming religious character in schools can be implemented through learning in the classroom and learning outside the classroom. One relevant method used for efforts to form religious character is by using method habituation, example, advice, and punishment .

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